

Independent Identity Behavior Technician Job description

Business Summary:

Independent Identity (II) is a startup non-profit in Austin, TX. II is a community and center based day program for clients 18+ with autism or intellectual and developmental

disabilities who are struggling with challenging behaviors such as aggression, property destruction or self-injury. Clients receive ABA therapy embedded into their day program based upon treatment plan written by a supervising BCBA.

Job Classification: Behavior Technician

Reports to: Group Leader and BCBA

Technology: Computer/Tablet

Job Summary:

The Behavior Technician provides direct services and behavioral support to program clients. These services include the delivery of programming utilizing the principles of Applied Behavior Analysis (ABA).

Reporting and Duties:

- The Behavior Technician will provide direct services and behavioral support to individual and/or groups of clients under the supervision of the Team/Clinical Leader. The Behavior Technician reports to the Team/Clinical Leader and/or Program Director for administrative and/or behavioral issues.
- · The Behavior Technician reports to work promptly at 8:00am. The Behavior Technician completes work at 4:30pm or later as his/her responsibilities require. The Behavior Technician participates in before and/or after work trainings and meetings as needed (approximately 2 per month).
- The Behavior Technician is responsible for:
- o Providing customized programming and behavioral support to assigned individual and or groups of clients and according to the protocols established by the Team/Clinical Leader. The Behavior Technician will be trained on individuals and/or groups of clients' programming, which will include all or some of the following categories; functional life and daily living skills, vocational skills, employment, recreations & community, social skills and appropriate behavior.
- o Consistently collecting accurate data on the programming for the individual and/or groups of clients' he/she is assigned to each day, including data required for the individual's and group's behavior protocols (frequency, antecedent-behavior-consequence, duration, etc)

- o Taking groups of clients on community outings and to volunteer and job sites according to the objectives outlined in each client's treatment plan and/or behavior plan.
- o Ensuring the safety and well-being of all clients within II and while out in the community.
- o Ensuring that all materials used and the program room as a whole are left in a neat and orderly fashion at the end of the day.
- o Reporting any clinical issues that arise to the Team/Clinical Leader and reporting to the Program Director for administrative issues.
- o Working cooperatively with the other staff to execute all shared responsibilities.
- Staff in the Behavior Technician position are given specific clients for which they will be responsible for the administrative aspect of their programming. They will be responsible for summing data previously collected and visually displaying that data through graphing and completed daily notes. They will receive training on this from their Team/Clinical Leader. Additionally, the Behavior Technician is responsible for filing data sheets and ensuring data sheets are printed and available each day.
- · A Clinical Leader will be the Mentor for the Behavior Technician. The Mentor is responsible for guiding the Behavior Technician through the Registered Behavior Technician (RBT) task list or maintaining RBT supervision. An Behavior Technician is responsible for meeting with their Mentor at last once per month, in order to learn about the major processes, practices and procedures of Independent Identity Adult Program. All meeting will be tracked and logged to ensure that both parties are meeting their responsibilities.
- · In addition to the meetings with their Mentor, The Behavior Technician is responsible for attending additional monthly meetings set forth by the Program Director and/or Program Administrator.
- o Attend training as assigned; maintain necessary certifications (CPR, First Aid, PCM, RBT, monthly trainings).
- The Behavior Technician will follow the program's emergency procedures whenever needed. Administering First Aid, CPR, or containments as needed.
- Ensuring that clients we support are treated with dignity and respect in accordance with II's core values.

· Performing all duties in accordance with the agency's policies and procedures.

Please note: the essential functions listed in this section are not limited only to the tasks listed and may include other duties as assigned.

Qualification/Education/Experience:

- · The Behavior Technician will hold a Bachelor's degree in a human services field including psychology, education, special education or related field with preference for individuals with a minimum of one year of experience in a training program for individuals with disabilities or RBTs. As an alternative to a degree, an Behavior Technician must have at least two years of demonstrated, related experience in providing direct services for individuals with disabilities and a high school diploma.
- · Must be willing to complete RBT certification.
- · Must be able to perform each essential duty satisfactorily.
- · Demonstrate strong oral and written skills (English proficiency) with clients, families, funding sources, consultants, the community at large, program and administrative team.
- · Demonstrate an ability to work as a team, maintain positive and fun attitude, and perform job duties with minimal supervisory intervention.
- · Must hold a valid drivers' license. Must have access to an operational and insured vehicle.
- · Must pass Texas background check.

The Behavior Technician will be physically capable of performing all job duties including keeping clients safe in close proximity at all times and particularly during outings, and safely implementing crisis prevention techniques and containing members in excess of 125 pounds when needed.

Job Types: Full-time, Part-time

Salary: \$17.00 - \$19.00 per hour

Benefits:

Paid time off + Company Holidays

· Professional development assistance

Schedule:

- 8 hour shift
- Monday to Friday

Education:

High school or equivalent (Required)

Experience:

Autism/IDD: 1 year (Required)

License/Certification:

• CPR Certification (Required)

Work Location: One location

To apply send resume to Jenna Taylor, M.Ed., BCBA, LBA at jenna.taylor@independentidentity.org