2011 TxABA EXHIBITORS

Arbor School & Development Center
arbor.org

Applied Behavior Consultants
appliedbehavior.com

Autism Concepts, Inc.
autism-concepts.com

Behavior Analysis Online
University of North Texas
courses.unt.edu/behv/

Behavior Development Solutions
behaviordevelopmentsolutions.com

Behavior Frontiers
behaviorfrontiers.com

TxABA OBM SIG
info@txabaobmsig.com

Low Incidence Disabilities and Autism program (LIDA) of Sam Houston State University
http://www.shsu.edu/~grs_www/specialeducationlida.html

Medical Reimbursement Consultants, Inc.
mrcbilling.com

Partners in Behavioral Milestones
behavioralmilestones.com

rethink autism
rethinkautism.com

Stephen F. Austin State University
rrumph@sfasu.edu

TxABA DFW Area Autism SIG
www.txaba.org/DFWAreaAutismSIG.php

Thank you to everyone who made this celebration possible!

Sarah Antal
Melania Brown
Mia Caccavale
Valencia Calderon
Carla Edwards
Jessi French
Heather Frye
Amanda Fullbright
Sigrid Glenn
Lynn Hawkins
Amy Hayes
Jay Hinnenkamp
Rachel Hoffman
Sarah Lechago
Adeline Low
Taylor Mack
Ron Manns
Lauren McGee
Barbara Metzger
Ami Miller
Heather Moore
Victori Nieves
Jacob Olvares
Leisha Padilla
Brittany Rothe
Robin Rumph
Denise Salazar
Victoria Sam-Kpakra
Kyna Savage
AJ Sepulveda
Anne Shroyer
Carla Smith
Joshua Staley
Jennifer Fritz
Heather Barahona (Admin)

Denise Salazar
Victoria Sam-Kpakra
Kyna Savage
AJ Sepulveda
Anne Shroyer
Carla Smith
Joshua Staley
Jennifer Fritz
Heather Barahona (Admin)

Gordon Bourland
Leslie Burkett
Duy Le
Anna Petursdottir
Lori Russo
Manish Vaidya (Past President)
Tracy Lepper (Student Rep)
Heather Barahona (Admin)

TxABA OFFICERS

PROGRAM CHAIRS
Autism Track:
General Track:
Research Track:

Conference Coordinator:
Audio/Visual Support:

William Edwards
Jay Hinnenkamp
Got AUTISM?? We Can Help!

Evidence-based Treatment Approach
M-F 8:30-4:30
Full Time ABA schedule!

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- Functional communication through the analysis of verbal behavior
- Social and play skills
- School readiness and shadowing
- Independent Living skills

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The Shape of Behavior was founded in the year 2000 by Dr. Dominique Randle, BCBA-D. We specialize in Applied Behavior Analysis (ABA) therapy to increase the quality of life for individuals across the lifespan. Our unique treatment approach targeting functional communication, motivation, inclusion, and generalization has led to many successful gains for children with ASD. We have a dedicated business administration team and an expert practitioner team of BCBA's with over 200 years combined experience to help you every step of the way.
SUNDAY PRESENTATIONS
Sunday, February 27th, 2011
Location: Ballroom A

9:00 - 9:50 am  Richard W. Malott, President of ABAI
No CEs for this presentation

10 - 11:50 am  Panel Discussion:
History of Behavior Analysis in Texas
Presentations on the future of Behavior Analysis in Texas
2 BACB CE hours are available for attending the entire panel discussion

IN MEMORIAM
James L. “Jim” Kopp, Ph.D., BCBA-D
1935-2010

Jim Kopp worked as a behavior analyst in Texas for 40 years. He was a member of the faculty of the Department of Psychology at University of Texas at Arlington from September, 1970 until his death on November 19, 2011.

During his 40 year career in Texas, Jim’s most prominent contributions to behavior analysis were as teacher and mentor. Many students in his undergraduate behavior analysis courses went on to graduate studies and to productive careers in the field. Jim always took time to interact with students at all educational levels, providing them individual mentoring and encouragement that he maintained well after they graduated. Jim took great pride in his students developing behavior research repertoires under his guidance. He and his students worked with persons with autism, intellectual disabilities, and severe problematic behaviors in varied settings.

Jim was active in both the Association for Behavior Analysis International, regularly presenting papers at the annual conference, and also in the Texas Association for Behavior Analysis (TxABA). He was the first president of TxABA, and later was a member of the TxABA Executive Council. For several years, until the time of his death, Jim was an academic representative member of the steering committee of TxABA autism special interest groups.

PRE-CONFERENCE WORKSHOPS
Friday, February 25th, 2011

7:00 - 9:00 am  Check-in and On-site Registration

9:00 - 11:50 pm  Morning Session
BCBA: Sarah Bloom  Grand Ballroom A
Beginner: Andrew Samaha  Galleon II
General: Douglas W. Woods  Galleon I

12:00 - 1:20 pm  Lunch  Ballroom C

1:30 - 4:20 pm  Afternoon Session
BCBA: Andrew Samaha  Grand Ballroom A
Beginner: Sarah Bloom  Galleon II
General: Gina Green  Galleon I

5:00 - 7:00 pm  Poster Session:  Exhibit Hall
Data from Applied & Basic Research and Applied Behavior Technology

7:00 - 11:00 pm  “Swinging Social”:  Upstairs Foyer
Hosted by UHCL’s Applied Behavior Analysis Student Organization (ABASO)
BCBA LEVEL AUTISM WORKSHOP - MORNING
Applications of trial-based functional analysis

Sarah Bloom
Utah State University
Chairperson: Jennifer Fritz
Location: Grand Ballroom A
Three BACB CE hours available for this presentation.

This session will present a trial-based approach to conducting functional analyses of problem behavior. Functional analyses, as originally developed by Iwata, Dorsey, Slifer, Bauman, and Richman (1982/1994) have allowed educators and practitioners to efficiently select effective interventions for individuals with problem behavior. However, the resources to conduct functional analyses are not always available, especially in educational settings. Behavior analysts who work in the school systems or with families may wish to consider the trial-based functional analysis as an alternative. The trial-based functional analysis (Bloom, Iwata, Fritz, Roscoe, Carreau, 2011; Sigafos & Siggers 1999) is an alternative to the traditional functional analysis that involves embedding assessment trials into ongoing classroom or home activities. The trial-based functional analysis does not require a controlled setting and is flexible enough to be conducted in short segments, making it appropriate for classroom settings. Because it involves very simple data collection and analysis, the trial-based functional analysis is well-suited for individuals without advanced training (making it possible to include clients’ teachers and family members in data collection). The session will include a step-by-step guide to conducting a trial-based functional analysis including brief video examples. In addition, all data sheets and session descriptions associated with trial-based functional analysis will be provided so that the audience can follow along and implement the methodology in their classroom or work settings. Finally, the presenter will link various types of assessment outcomes to appropriate function-based interventions to help the audience understand how to select interventions that will lead to positive outcomes.

Certificates of Attendance are available for individuals who need documentation that they attended any or all of the workshops & presentations.

GENERAL CONFERENCE TRACK
Location: Ballroom A
One BACB CE hour available for each 50 minute presentation.

9:00 - 9:50 am  Douglas W. Woods, University of Wisconsin-Milwaukee: "Bringing Behavior Analysis to Neurologists & Psychiatrists: Basic and Applied Work on Tourette Syndrome"

10:00 - 10:50 am  Henry D. Schlinger, California State University, Los Angeles: "Does ABA stand for Autism and Behavior Analysis?"

11:00 am - 11:50 pm  Gina Green, Association of Professional Behavior Analysts: "Public Policies and the Practice of ABA: Current Status and Some Lessons Learned"

1:30 - 2:20 pm  Brian Iwata, University of Florida: "The Prevention of Problem Behavior"


SPECIAL PRESENTATION
Location: Galleon I-III
One BACB CE hour available for this presentation.

3:30 - 4:20 pm  Richard W. Malott, President of Association for Behavior Analysis International: "A Practitioner Model for Undergraduate and Graduate Training In Autism "

CELEBRATION DINNER
Location: Ballroom B - C

7 pm - 12 am  Dinner will be served to pre-registered attendees followed by Awards and Special Presentations, an Anniversary cake to commemorate our past, a Champagne toast to our future, Live music, a Cash Bar, and Dancing.
CONFERENCE PRESENTATIONS  
Saturday, February 26th, 2011

8:00 - 9:00 am  Check-in and On-site Registration
9:00 - 9:20 am  Presidential Address: Galleon I-III
9:30 - 12:20 pm  Morning Session
12:30 - 1:00 pm  Student Rep. Election Galleon I-III
12:30 - 1:50 pm  Lunch
2:00 - 3:50 pm  Afternoon Session
4:00 - 4:50 pm  Special Presentation
5:00 - 6:00 pm  TxABA Business Meeting Ballroom A
7 pm -12 am  25th Anniversary Dinner and Celebration

AUTISM CONFERENCE TRACK  
Location: Galleon I-III
One BACB CE hour available for each 50 minute presentation.

9:30 - 10:20 am  Linda LeBlanc, Auburn University: “Designing and evaluating technology-based behavioral interventions for individuals with autism spectrum disorders”

10:30 - 11:20 am  Andrew Samaha, Utah State University: “Conceptual frameworks for understanding deficits in individuals with autism”

11:30 am - 12:20 pm  Iser G. DeLeon, Kennedy Krieger Institute and Johns Hopkins School of Medicine: “Explorations in the behavioral characterization of core diagnostic features of autism”

2:00 pm - 2:50 pm  Shahla Ala’i-Rosales, University of North Texas, Department of Behavior Analysis: “Ethical issues in the supervision of behavioral interventions”

3:00 pm - 3:50pm  Sarah Bloom, Utah State University: “Trial-based functional analysis: Evaluation and application”

BCBA LEVEL AUTISM WORKSHOP - AFTERNOON  
Reinforcer selection for children with autism spectrum disorders: A behavioral economics perspective

Andrew Samaha  
Utah State University  
Chairperson: Jennifer Fritz  
Location: Grand Ballroom A  
Three BACB CE hours available for this presentation.

This workshop will cover methods for identifying reinforcers in individuals with autism. Methods will be accompanied by a discussion of the rational, empirical support, training to conduct the procedures, and methods of data presentation. In addition to traditional methods of reinforcer and preference assessment, procedures for examining demand and marginal utility will also be examined.

BEGINNER AUTISM WORKSHOP - MORNING  
Selecting reinforcers for children with autism spectrum disorders: attention versus edible items

Andrew Samaha  
Utah State University  
Chairperson: Jennifer Fritz  
Location: Galleon II  
No CE hours will be available for this presentation.

Many procedures exist for identifying preferred items and activities in individuals with autism; however, few examples exist in the literature in which those have been modified to examine social interactions. This lack of research is perhaps ironic given that a lack of interest in social interactions seems to be a hallmark of the disorder. This workshop will cover methods for examining the value of social interactions in children with autism as well as discuss strategies and pitfalls.
BEGINNER AUTISM WORKSHOP - AFTERNOON
An easy-to-use tool to determine the function of problem behavior

Sarah Bloom
Utah State University
Chairperson: Jennifer Fritz
Location: Galleon II
No CE hours will be available for this presentation.

This session will present a trial-based approach to conducting functional analyses of problem behavior with children with autism or other disabilities. Functional analyses, as originally developed by Iwata, Dorsey, Slifer, Bauman, and Richman (1982/1994) have allowed educators and practitioners to efficiently select effective interventions for individuals with problem behavior. However, the resources to conduct functional analyses are not always available, especially in educational settings. Individuals who are looking for a way to determine the function of problem behavior may wish to consider the trial-based functional analysis as an alternative. The trial-based functional analysis (Bloom, Iwata, Fritz, Roscoe, Carreau, 2011; Sigafoos & Sagen 1999) is an alternative to the traditional functional analysis that involves embedding assessment trials into ongoing classroom or home activities. The trial-based functional analysis does not require a controlled setting and is flexible enough to be conducted in short segments, making it appropriate for classroom settings. Because it involves very simple data collection and analysis, the trial-based functional analysis is well-suited for individuals without advanced training (although it would be best performed in cooperation with a Board Certified Behavior Analyst). The session will include a step-by-step guide to conducting a trial-based functional analysis including brief video examples. In addition, all data sheets and session descriptions associated with trial-based functional analysis will provided so that the audience can follow along and implement the methodology in their classroom or work settings. Finally, the presenter will link various types of assessment outcomes to appropriate function-based interventions to help the audience understand how to select interventions that will lead to positive outcomes.

Jonas Gamba & Celso Goyos (Special Education Graduate Program Federal University of São Carlos, Brazil): “Verbal Behavior, Rule Construction, and Rule Following Repertories in Children with Intellectual Disabilities”

Scott Nipper & Dominique Randall (The Shape of Behavior): “Using Pantomime to Teach Social Discriminations to a Youth with Asperger’s Syndrome”

Karylin Rote1, 2, Tiffany Phillips2, 3, Brittney Hadnot2, 3, Deborah Grossett1, 2 (1. University of Houston-Clear Lake, 2. The Center-Houston, 3. University of Houston): “Increasing ‘CPAP Compliance’ in Individuals with Intellectual Disabilities Diagnosed with Sleep Apnea”

Charlotte L. Carp, Sean P. Peterson, Anna I. Petursdottir (Texas Christian University) & Einar Ingvarsson (University of North Texas, Child Study Center): “Effects of an Identity Matching Prompt on the Acquisition of Auditory-Visual Conditional Discriminations and Tact Emergence in Children with Autism”

Caleb D. Hudgins, Sandy Magee, & Michael W. Schlund (University of North Texas): “Discriminating Threat and Safety: Tracking Behavioral and Brain Activation Changes During Transitions from Avoidance to Extinction”

Andrew J. Scherbarth (Kennedy-Krieger Institute): “Case Studies from an Outpatient Behavioral Psychology Clinic”

Carla M. Smith, Richard G. Smith, Amy Peterson Pace (University of North Texas), Joseph Dracoby (University of Kansas), Audrey Shivers (University of North Texas): “Multiple-respondent Anecdotal Assessments: An Analysis of Interrater Agreement and Correspondence with Analog Assessment Outcomes”

Caroline C. Stevens & Domonique Y. Randall (The Shape of Behavior): “A Comparison of Treatments to Determine the Validity of the PDC as a Functional Assessment Tool”

Amy Peterson Pace, Richard G. Smith, & Jessica Hobbs (University of North Texas): “Treatment of Two Topographies of Self Injury Maintained by Independent Reinforcement Contingencies”

Richard G. Smith, Amy Peterson-Pace, Joseph H. Cihon (University of North Texas): “Effects of Alternative Stimuli and Response Effort Manipulations on Pica”
POSTERS

Russell Lang, Farah El Zein, Courtney Britt, Elizabeth Delaune, & Laura Bernard (Texas State University-San Marcos): “Behavioral Intervention to Treat Selective Mutism across Multiple Social Situations and Community Settings”

Russell Lang, Lilia Ortega, Stephanie Caruthers, & Brooke Pfeiffer (Texas State University-San Marcos): “The Influence of Language on the Functional Analysis and Treatment of English Language Learners with Autism Spectrum Disorders”

Nicole A. Stiefler & Dorothea C. Lerman (University of Houston-Clear Lake): “Systematically Fading Visual Prompts to Facilitate the Acquisition of Sight Word Reading in Children with Developmental Disabilities”

Alyssa Martin & Jennifer N. Y. Fritz (University of Houston-Clear Lake): “Further Evaluation of Extinction-Induced Variability in the Selection of Mands”

Lillie Wilson, Dorothea C. Lerman, Lynn Hawkins, & Kimberly Lewis (University of Houston-Clear Lake): “Parental Choice Between Teaching Manual Sign and Picture Exchange Communication”

Einar T. Ingvarsson (University of North Texas, Child Study Center), Anthony P. Cammilleri (Child Study Center), & Heather Macias (University of North Texas): “The Effects of Intraverbal Training on the Emergence of Listener Responses in Children With Autism”

Lindsay Evans & Dorothea Lerman (University of Houston-Clear Lake): “Evaluation of a Novel Functional Analysis of Elopement”

Amber Howell & Dorothea Lerman (University of Houston-Clear Lake): “Resistance to Extinction Following Training with Increased Response Effort”

Sandy Magee, Caleb D. Hudgins, & Michael W. Schlund (University of North Texas): “Change is Good: Tracking Behavioral and Brain Activation Changes During Transitions from Positive Reinforcement to Extinction”

Jennifer E. Thorpe, Tony L. Vets, Jessica N. McCormick, & Shira D. Walker (St. Mary’s Residential Training School): “A Comparison of a Brief and a Paired Stimulus Preference Assessment”

GENERAL WORKSHOP - MORNING
Behavior Therapy for Children with Tourette Syndrome and Other Tic Disorders

Douglas W. Woods
University of Wisconsin-Milwaukee
Chairperson: Anna Petursdottir
Location: Galleon I
Three BACB CE hours will be available for this presentation.

Tourette Syndrome is a neurological condition consisting of multiple motor and vocal tics that are presumably due to failed inhibition within cortical-striatal-cortical motor pathways. In recent years, there has been a growing recognition among psychiatry and neurology about the utility of behavior therapy procedures in managing the symptoms of Tourette Syndrome in children and adults. Recently, the National Institute of Mental Health funded a multi-site group of researchers working with the Tourette Syndrome Association to conduct two parallel randomized clinical trials investigating the efficacy of these procedures in adults and children with TS. The procedures being tested in the study combine elements of habit reversal training with psychoeducation and function-based behavioral interventions, yielding a Comprehensive Behavioral Intervention for Tics (CBIT). Unfortunately, very few clinicians have been trained in evidence-based treatments for Tourette Syndrome and tic disorders, and in most U.S. cities there are no behavior therapists who provide this treatment. In the current workshop, the presenter will describe CBIT and other relevant interventions used in the treatment of children and adults with Tourette Syndrome. In addition to learning the general therapeutic techniques, attendees will learn to appreciate the diagnostic complexities associated with tic disorders, and will learn about the underlying theory for behavioral intervention, the data supporting the model, and data on the efficacy of the treatment. Various instructional technologies will be employed including didactic instructions, videotaped samples of actual treatment, and role-play demonstrations.
Handling Everyday Ethical Dilemmas

Gina Green
Association of Professional Behavior Analysts
Chairperson: Anna Petursdottir
Location: Galleon I
Three BACB CE hours will be available for this presentation.

Whether they work in clinical, administrative, academic, or research settings, behavior analysts frequently face situations that invoke ethical problems. Solving such problems typically requires the behavior analyst to weigh a number of factors within the framework of relevant professional ethical standards. The Behavior Analyst Certification Board’s Guidelines for Responsible Conduct for Behavior Analysts and Professional Disciplinary and Ethical Standards set out ethical principles and standards that are specific to behavior analysts. Those principles and standards are discussed, and participants are given written descriptions of ethical dilemmas to analyze with reference to the BACB conduct guidelines and disciplinary standards. Participants will also have opportunities to discuss ethical dilemmas they have encountered.

BASIC AND APPLIED RESEARCH TRACK
Chairperson: Manish Vaidya
Location: Galleon III
One BACB CE hour available for each 50 minute presentation.

9:00 - 9:50 am - Kimberly Kirkpatrick, Kansas State University: “Individual differences in impulsivity”

10:00 - 10:50 am - Gerson Yukio Tomanari, Universidade de São Paulo: “Observing Response: A Reappraisal”

11:00 - 11:50 am - Yusuke Hayashi, Life Span Institute at Parsons, University of Kansas: “Animal models and behavior analysis: Pigeon model of aggression induced by negative incentive shifts”


2:30 - 3:20 pm - Erik Arntzen, Akershus University College: “On the role of familiar or meaningful stimuli in the formation of equivalence classes”

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