

2009 TxABA Exhibitors

Autism Consulting Services
807 Craig Street
Corpus Christi, TX 78404

Sam Houston State University
Low Incidence Disabilities and Au-
tism Program
Teacher Education Center
Box 2119
Huntsville, TX 77341-2119

Texana Center
See our ads on pages 3, 5 & 9
4910 Airport Avenue, Building F
Rosenburg, TX 77471

Texas State University
Autism/BA Graduate Concentration
601 University Drive
San Marcos, TX 78666

University of Houston Clear Lake
See our ad on page 5
MA in Behavior Analysis
2700 Bay Area Boulevard
Campus Box 245
Houston, TX 77058

West Virginia University
Department of Psychology
53 Campus Dr.
2124 Life Sciences Building
PO Box 6040
Morgantown, WV 26506

REGIONAL CONFERENCE ON BEHAVIOR ANALYSIS ANNUAL MEETING

Houston, Texas
Marriott Hotel at Hobby Airport
March 6 - 7, 2009

Sponsored By:



Texas Association for Behavior Analysis

A Regional Chapter of the Association for Behavior Analysis International

TxABA OFFICERS

President:	Manish Vaidya
Treasurer:	Leslie Burkett
Council Members:	Anna Petursdottir James Kopp Gordon Bourland William Edwards (past president) Caleb Hudgins (student representative)
Program Chairs:	Anna Petursdottir, General Track Christie Enzinna, Autism Track Manish Vaidya, Research Track
Conference Coordinators:	William Edwards, Susan Miller

Newly elected officers take office in May

Applied Conference Track
(1 BCBA CE available for each 50 minute presentation)

9:00 - 9:50 am - Amy McGinnis, OTR, BCBA: “Occupational Therapy from a Behavioral Perspective: Fluff vs. Legitimate Stuff”

10:00 - 10:50 am - Joanne Gerenser, Ph.D.: “Promoting Initiations and Social Use of Language in Children with Autism”

11:00 - 11:50 am - Dorothea Lerman, Ph.D., BCBA: “A Comparison of Different Methods for Collecting Data on Students’ Performance During Discrete Trial Teaching”

12:00 - Lunch on your own or attend the TxABA SIG Recognition Luncheon if you registered before Feb. 27th

1:30 - 2:20 pm - John Rapp, Ph.D., BCBA: “Using Relative Measures to Identify Stimuli that Alter Immediate and Subsequent Levels of Vocal Stereotypy: A Further Analysis of Functionally Matched Stimulation”

2:30 - 3:20 pm - Jon Bailey: “An Association of Professional Behavior Analysts: The Challenges and Responsibilities of Professionalism”

Texana Center’s BTTC Residential Program is Now Available Statewide

The Behavior Treatment and Training Center (BTTC) Residential Program has operated under Texana Center since 2001 as a regional center serving a 13-county area of Southeast Texas. The program has been expanded to provide services for children and their families residing in any county in the State of Texas.

The BTTC Residential Center includes two six-bed homes for children age 8-17 with severe behavior disorders and mental retardation and/or Autism Spectrum Disorders. The children must be living at home with their families or in group homes in the community. Families are very involved while their children are at the BTTC and participate in numerous training sessions at the Center working directly with their children at the Center and in community settings to help in maintaining the behavior change process. The goals of short-term placement at the BTTC include placing the child back in the home and helping families to improve their lives together and to avoid placement in long-term residential facilities. Two Board Certified Behavior Analysts (B.C.B.A.) provide direct intervention in applied behavior analysis.

For additional information contact:

Peter Khwatenge by email peter.khwatenge@texanacenter.com or phone 281-239-1134 or Tracy Woods by email tracy.woods@texanacenter.com or phone at 281-239-1128 or Both can be reached at 1-800-304-6047. Website: www.bttcresidentialtreatment.com.

BEHAVIOR ANALYSIS CONFERENCE
Saturday, March 7, 2009

8:30 - 8:50 am - Presidential Address by Manish Vaidya

General Conference Track
(1 BCBA CE available for each 50 minute presentation)

9:00 - 9:50 am - Linda LeBlanc, Ph.D., BCBA: "Refining Preference Assessments for Use with Elders with Dementia"

10:00 - 10:50 am - Mike J. Dougher, Ph.D.: "Clinical Behavior Analysis: The Third Wave of Behavior Therapy"

11:00 - 11:50 am - Kathryn Saunders, Ph.D.: "The Science of Discrete-Trial Training: Why Some Procedures for Teaching Arbitrary-Matching-to-Sample Are More Effective Than Others"

12:00 - Lunch on your own or attend the TxABA SIG Recognition Luncheon if you registered before Feb. 27th

1:30 - 2:20 pm - Tom Critchfield, Ph.D.: "Teaching Generatively with Instruction Based on Stimulus Equivalence"

2:30 - 3:20 pm - Jennifer Zarcone, Ph.D., BCBA: "Analyzing Behavioral Phenotypes: Research in Prader-Willi Syndrome"

12:00 - 1:20 TxABA Autism SIG Recognition Luncheon

This luncheon was organized by the TxABA Autism SIG as a way to thank professionals who have assisted a child with autism. The luncheon is for the professionals who were personally invited to attend, and the parents and teachers who sponsored them.

3:40-5:00 TxABA Business Meeting
General Track Room

Attendance certificates will be available outside the meeting room at the end of the day.

PRE-CONFERENCE WORKSHOPS
Friday, March 6th, 2009

8:00 - 9:00 am - Check-in and on-site registration
9:00 - 4:00 pm (lunch provided for workshop attendees)

Workshop 1: Linda LeBlanc , Ph.D., BCBA
(Auburn University)
Chairperson: Anna Petursdottir
General Track Room

Older Adults with Developmental Disabilities: Assessing and Meeting their Needs with Behavioral Programming

DESCRIPTION: This workshop will focus on the unique needs of the growing population of older adults with developmental disabilities. Losses of cognitive and functional skills are associated with aging, particularly for individuals with certain genetic causes of mental retardation. However, identification of early signs of onset of dementia can be challenging when individuals have a history of previously limited language and cognitive skills.

In this workshop, we will review the most common indicators of dementia and the tools that are available to identify those indicators. For areas that are not assessed on standardized batteries, ideas for developing repeated measures assessments will be presented. As skills decline, engagement in activities frequently decline while problem behavior may increase. We will review preference assessment strategies for identifying appropriate leisure activities and prompting strategies for increasing engagement in those activities. Finally, this workshop will focus on the most common functions of problem behavior in older adults with dementia or sensory impairments and function-based interventions for those problems.

6-hr Certificates of Attendance are available for those individuals who need documentation that they attended the LeBlanc or Leaf workshops. Attendance certificates will be available outside the meeting room at the end of the workshop.

Workshop 2: Ronald Leaf, Ph.D.
(Organization for Autism Research)
Chairperson: Christie Enzinna
Applied Track Room

Beyond Greetings and Eye Contact: Development of Authentic and Meaningful Social Skills

DESCRIPTION: While much work in Applied Behavior Analysis has been devoted to addressing problem behaviors and language skills with children with autism, less attention has been devoted to the social area. And unfortunately, most research that does exist has focused on basic social skills and targets. Further, while other “treatment” approaches have attempted to address more complex social skills, they offer the unsupported notion that nonspecific, ephemeral experiences somehow produce magical social effects. Regrettably, as with much involving autism treatment, social growth does not typically occur magically. This workshop is concerned with the application of contemporary ABA intervention to social skills for individuals with autism. Covered is: Basic to complex social skills, development of genuine abilities that preserve true social essence, intent, and desire, and the meaningful usage of social competencies in real-life situations and within authentic friendships.

Topics to be discussed will include: ABA and Social Skills, Other Approaches to the Social Skills Dilemma, Social Skills Instructional Techniques: The Teaching Interaction, The Problems with Existing Social Skills Curricula, Programming for Transfer to Everyday Life, Making it Real: Authentic Competencies vs. Rote Skills, & True Relationships.

Ronald Leaf is a licensed psychologist who has over 35 years of experience in the field of autism. He earned both his Bachelor’s and Doctoral degrees at UCLA, working closely with Ivar Lovaas. Dr. Leaf was extensively involved in many of the Young Autism Project research investigations, contributed to The ME Book and is co-author of The ME Book Videotapes, A Work in Progress, It’s Time for School and It Has to be Said. He has consulted nationally and internationally to families, school districts, day programs and residential treatment facilities. Besides co-directing Autism Partnership, Dr. Leaf is also the Executive Director of Behavior Therapy and Learning Center, a mental health agency providing treatment consultation and related services to parents, program staff and school personnel.

Daniel LeSage, Jennifer L. Austin, & Ryan T O'Connor
(University of Houston-Clear Lake) Early Behavioral Intervention for Children with Special Education Pre-referrals: A Study of Two Cases.

Charlotte L. Carp, Anna Ingeborg Petursdottir and Sean P. Peterson (Texas Christian University) Intraverbal Naming and Emergent Visual-Visual Conditional Discriminations.

Sean P. Peterson, Anna Ingeborg Petursdottir, & Meredith Jantzen (Texas Christian University) Effects of Collateral Response Requirements on Emergent Verbal Operants Following Listener Training.

John Pugh & Dorothea Lerman (University of Houston-Clear Lake) Responding Under Concurrent Operant Schedules with Topographically Different Responses.

Jesse Anderson & Duy Le (Child Study Center) Abatement of Vocal Stereotypy Using an Overcorrection Procedure and a Comparison of Other Treatments.

Jonny Miller, Dorothea Lerman, Lillie Wilson, Alyssa Martin, & Lindsay Evans (University of Houston-Clear Lake) Investigating Effective DRO Intervals Using a Distribution of Inter-trial Intervals in Rats.

Jamie Hughes (Autism Consulting Services) Applied Behavior Analysis services delivered through the Region 1 Early Childhood Intervention Program

Emily H. Bellaci, Jonathan R. Miller, & Dorothea C. Lerman (University of Houston-Clear Lake) The Effect of Expectancies and Social Contingencies.

Einar T. Ingvarsson (University of North Texas, Child Study Center) Parent-implemented mand training: Acquisition of framed manding in a young boy with partial hemispherectomy .

POSTERS:

Melissa Coco Raymond & Dorothea C. Lerman (University of Houston-Clear Lake) Using a Fading Procedure to Increase the Practicality of Response Blocking as Treatment.

John Lowdermilk, Cheryl Fielding, Cody Colchado, (University of Texas-Pan American) & **Clint Kerr** (University of North Texas) Behavioral Logic: Using a Decision Tree to Determine Interventions.

Allison S. Tetreault, Claire St. Peter Pipkin, Shantel Pugliese, & Sydney Perate (West Virginia University) The Use of Lag Schedules of Reinforcement to Increase the Variability of Vocal Production in Children with Developmental Disabilities: A Pilot Project.

José Levy^{1,3} & Candice Benson^{2,3} (¹Fielding Graduate University, ²Putnam City Schools, ³University of Oklahoma) Social Validity of Response Cards in a Self-Contained Special Education Math Classroom.



New Degree Program Master of Arts in Behavior Analysis

The graduate program at University of Houston-Clear Lake offers a well-rounded foundation in psychology and applied behavior analysis with particular emphasis on interventions for individuals with disabilities. The course sequence and practicum have been approved by the Behavior Analyst Certification Board, Inc.®

For more information, contact
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BA Program Coordinator
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Houston, TX 77058
lerman@uhcl.edu
(281) 283-3437



Behavior Treatment and Training Center (BTTC)

A program the community has learned to depend on for quality, personal support in changing behavior.

Day Treatment Program

- 4 Board Certified Behavior Analysts on-site, in the classrooms daily. BCBA: child ratio of 1:7 allows for individualized parent training and in-home generalization follow-up sessions.
- Additional supervision and administration by a BCBA, Licensed Psychological Associate within Texana Center Developmental Disabilities Division, an organization committed to ABA. 15 Behavior Analysts' employed throughout Texana.
- One-on-one intense ABA treatment closely supervised and monitored through a state of the art video monitoring and recording system with audio and zoom. Open door policy for parents to observe their child with no appointment necessary.
- Child friendly environment with 2 fenced-in playgrounds and grassy play areas.
- No additional charges for individualized behavior analysis services, such as formal functional analyses or development of behavior intervention plans.
- Individualized programming targeting skills in language development, social interactions, academics, compliance, personal care, toilet training, eating, etc.
- Full time (6.5 hours per day) and part-time (3 hours per day) available.
- Bi-monthly parent meetings with the BCBA to review the child's progress and any home issues that can be addressed.
- Easy access and convenient location 15 miles southwest of Houston off the Southwest Freeway in Rosenberg, TX.
- DARS grant recipient for children ages 3-8 years.

In-Home Consultation Program

- Hands-on behavior assessment and treatment by an experienced Board Certified Behavior Analyst.
- Training for private in-home trainers, family, school, or others.

The Behavior Treatment and Training Center Day Treatment and consultation programs have developed from the original well-respected BTTC Residential and Outreach Programs, established in 1990. The BTTC continues to set a high standard for providing quality, individualized assistance to families through effective use of applied behavior analysis procedures implemented by Board Certified Behavior Analysts, under the leadership of Don Williams Ph.D., BCBA, and Christie Enzinna, BCBA.

www.bttcdaytreatment.com

Christie.Enzinna@texanacenter.com

For information: call 281-239-1424

Basic and Applied Research Track - Friday, March 6, 2009

Chairperson: Manish Vaidya

9:00 - 9:50 am - Dr. Kenneth J. Leising: "The role of identity and location in change detection"

10:00 - 10:50 am - Dr. Anthony Defulio: "Addiction, unemployment, crime, and poverty: Interrelated problems that behavior analysts can help to address"

11:00 - 11:50 am - Dr. Cynthia Pietras: "Motivation and risk taking: How evolutionary ecology can help us understand human risky choice"

12:00 - LUNCH ON YOUR OWN

1:30 - 2:20 pm - TBA

2:30 - 3:20 pm Dr. Dean Williams: "Schedules of Reinforcement and Applied Behavior Analysis - Awakening the Sleeping Giant"

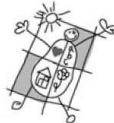
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Consider employment with an agency that has proven commitment to Provide Quality ABA Treatment to individuals with Developmental Disabilities

Texana Center, and its predecessor agency, has demonstrated their commitment to and understanding of the requirements for providing high quality ABA treatment by employing Board Certified Behavior Analysts to develop, manage, and work directly in the treatment and training programs for over 20 years.

Texana currently employs fifteen Behavior Analysts across several programs:

- Behavior Treatment and Training Center (BTTC) Outreach Program
- BTTC Day Treatment Program for children with ASD
- BTTC Residential Program
- Early Childhood Intervention Program (Project Grow ECI)
- Community Services (habilitation programs, group homes, support services, etc)

Behavior Analysts are in management positions within this organization, and have been operating behavior analysis programs for people with developmental disabilities in Texas for 30-34 years.

- The BTTC is directed by a Board Certified Behavior Analyst (BCBA)
- Director of Developmental Disabilities for Texana Center has a Master's Degree in ABA
- The Manager of the BTTC Community Programs is a BCBA
- The Manager of Community Services Programs is a BCBA

Texana Center is a well-established, financially sound organization with good employment benefits.

Positions currently available include:

- **BTTC Director** – Responsible for short term residential treatment center for children, day treatment program for children with ASD, short term clinic-based ABA treatment program 1:1 with BCBA's;
- **BCBA's (2)** – Providing behavior support and training services to clients in their homes, in day habilitation and vocational training centers, in supported employment and community activities;
- **Trainers** – Working 1:1 in a day treatment program for children with ASD under supervision of BCBA's;
- **Students** – Working toward certification may qualify for some positions.

Contact: Jeff.Enzinna@texanacenter.com; 281-239-1382
www.texanacenter.com; www.bttdaytreatment.com; www.bttcresidentialtreatment.com

5:00 - 7:00 Poster Session - Data from Applied & Basic Research and Applied Behavior Technology

4:30-5:30 TxABA Autism SIG Meeting Autism Track Room

9:00 pm - 12:00 am TxABA Social