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# REGIONAL CONFERENCE ON BEHAVIOR ANALYSIS ANNUAL MEETING

**Dallas, Texas**

**Sheraton Dallas North Hotel**

**March 7—8, 2008**

Sponsored By:



## **Texas Association for Behavior Analysis**

A Regional Chapter of the Association for Behavior Analysis International

Dallas, Texas

Wyndham Dallas North by the Galleria

March 7 – 8, 2008

### **TxABA OFFICERS**

President:	Manish Vaidya
Treasurer:	Leslie Burkett
Council Members:	Dorothea Lerman James Kopp Gordon Bourland William Edwards (past president) Ryan Brackney (student representative)
Program Chairs:	Gordon Bourland, Applied Track Manish Vaidya, Basic Track Manish Vaidya, General Track
Conference Coordinators:	William Edwards, Susan Miller

*Newly elected officers take office in May*



We invite professionals interested  
in Behavior Analysis & Autism  
to join us for lunch & year round!

**We have year around activities  
in the DFW area for  
professionals!**

Join us for lunch (dutch) on  
Saturday March 8th at the Hotel  
Restaurant to meet members of  
our group & learn more about our  
upcoming events!

Go to [www.txaba-autismsig.com](http://www.txaba-autismsig.com)  
for more info.

or

Visit the TxABA SIG booth here  
at the conference!

**The TxABA Autism  
SIG North Group**

**welcomes YOU**

**to the annual TxABA  
conference!**



### Behavior Treatment and Training Center (BTTC)

**A program the community has learned to depend on for quality, personal support in changing behavior.**

#### Day Treatment Program

- \*Board Certified Behavior Analyst with Texas Special Education Teaching Certificate on-site, in the classrooms daily.
- \*Additional supervision and administration by a BCBA, Licensed Psychological Associate within Texana Center Developmental Disabilities Division, an organization committed to ABA. 14 Behavior Analysts’ employed throughout Texana.
- \*One-on-one intense ABA treatment closely supervised and monitored through a state of the art video monitoring and recording system with audio and zoom
- \*Open door policy for parents to observe their child with no appointment necessary
- \*Child friendly environment with 2 fenced-in playgrounds and grassy play areas
- \*No additional charges for individualized behavior analysis services, such as formal functional analyses or development of behavior intervention plans
- \*Individualized programming targeting skills in language development, social interactions, academics, compliance, personal care, toilet training, eating, etc.
- \*Full time (6.5 hours per day) and part-time (3 hours per day) available
- \*Bi-monthly parent meetings with the BCBA to review the child’s progress and any home issues that can be addressed
- \*Easy access and convenient location off the Southwest Freeway

#### In-Home Consultation Program

- \*Hands-on behavior assessment and treatment by an experienced Board Certified Behavior Analyst
- \*Training for private in-home trainers, family, school, or others

The Behavior Treatment and Training Center Day Treatment and consultation programs have developed from the original well-respected BTTC Residential and Outreach Programs, established in 1990. The BTTC continues to set a high standard for providing quality, individualized assistance to families through effective use of applied behavior analysis procedures implemented by Board Certified Behavior Analysts, under the leadership of Don Williams Ph.D., BCBA, and Christie Enzinna, BCBA.

[www.btccdaytreatment.com](http://www.btccdaytreatment.com)

[Christie.enzinna@texanacenter.com](mailto:Christie.enzinna@texanacenter.com)

For information: call Peter Fonseca, 281-239-1420

### Applied Conference Track (1 BCBA CE available for each 50 minute presentation)


9:00 - 10:55 - Rebecca MacDonald: *“Assessment and Treatment of Joint Attention in Young Children with Autism”* (2 CEs)

11:10 - 12:00 - Domonique Randall: *“All Dressed Up and Some Place To Go: Teaching Self-help Skills to Persons with Autism”*

12:00 - 1:30 - LUNCH ON YOUR OWN

1:30 - 2:20 - Kelli Wood and Jessi Harkins: *“Using ABA Procedures in Public School Classrooms for Students with Autism: What’s All This I Hear About Data?”*

2:35 - 3:25 - Dr. Peter Gerhardt: *“Applied Behavior Analysis and Family Friendly Support across the Lifespan: Current Methods & Future Needs”*

<b>BEHAVIORAL INNOVATIONS, INC.</b>	
	<p><b><u>Consulting Services</u></b></p> <ul style="list-style-type: none"> <li>♥ Consultation for home &amp; school programs</li> </ul>
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**BEHAVIOR ANALYSIS CONFERENCE**  
**Saturday, March 8, 2008**

8:30 - 9:00 am - Check-in and On-site Registration

8:30 - 8:50 am - Presidential Address by Dr. Manish Vaidya

**General Conference Track**  
**(1 BCBA CE available for each 50 minute presentation)**

9:00 - 9:50 - Dr. Louis Burgio: *“Resources for Enhancing Caregiver Health (REACH): Teaching Dementia Caregivers to Manage the Stress and Burden of Family Caregiving”*

10:00 - 10:50 - Dr. Tim Hackenberg: *“Comparative Behavior Analysis: Progress and Pitfalls in Cross-Species Analysis of Behavior”*

11:00 - 11:50 - Dr. Sigrid Glenn & Daniele Ortu: *“Taking the Metacontingency Concept to the Laboratory”*

12:00 - 12:15 - Meeting to elect Student Representative to TxABA Council

12:00 - 1:30 - LUNCH ON YOUR OWN

1:30 - 2:20 - Dr. John Roll: *“Contingency Management in the Treatment of Methamphetamine Addiction”*

2:30 - 3:20 - Dr. Dorothea Lerman: *“Collecting Descriptive Analysis Data on Problem Behavior in Classroom Settings: A Comparison of Narrative and Structured A-B-C Recording Formats”*

*Attendance certificates will be available outside the meeting room at the end of the day.*

**3:40-5:00 TxABA Business meeting – Everyone invited**  
General Track Room

*6-hr Certificates of Attendance are available for those individuals who need documentation that they attended the Priest or Gerhardt workshops. Attendance certificates will be available outside the meeting room at the end of the workshop.*

**Friday, March 7, 2008**

8:00 - 9:00 am - Check-in and on-site registration

**PRE-CONFERENCE WORKSHOPS**

**Friday, March 7th, 2008**

9:00 am - 4:30 pm (lunch provided for workshop attendees)

**Workshop 1: Gary Priest (Curator of Applied Behavior at the San Diego Zoo and Wild Animal Park)**

Chairperson: Manish Vaidya, Ph.D.

General Track Room

**Zoos, Behavior Analysis, and the Business of Behavior**

DESCRIPTION: Gary Priest’s workshop will consist of four 90-minute modules for a total of six hours of content. Each module is independent but also designed to blend together to provide the participant with an overview of the history and current state of operant and respondent conditioning in zoological settings.

The four topics to be covered include: 1) A review of behavior theory and its history in zoological settings; 2) current developments in the use of operant conditioning in zoological settings; 3) the causes and controls of aggression; and 4) the business of behavior and future career opportunities in zoological settings.

The modules will use a variety of media to describe case studies. The workshop will end with an opportunity for questions and answers. A career guidebook and a 32-minute DVD describing case studies will be available for purchase at the end of the workshop.

## Workshop 2: Peter Gerhardt, Ed.D. (Organization for Autism Research)

Chairperson: Gordon Bourland, Ph.D.  
Applied Track Room

### Applied Behavior Analysis and Effective Intervention for Older Learners with ASD: Transitioning to Competent Adulthood

**DESCRIPTION:** Recent years have seen a surge of interest in applied behavior analysis (ABA), particularly as it relates to the treatment of autism. The target of many misconceptions (e.g., ABA interventions produce only rote responding), behavior analysis is a natural science approach to understanding behavior and to change socially important behaviors in meaningful ways. Although the efficacy of interventions based upon the principles of ABA is well documented, one of the many, more persistent misconceptions is that such interventions are applicable only with younger learners. This presentation will provide an overview of efficacy of ABA-based interventions across a variety of skill/instructional domains with older learners. Particular attention will be paid to instructional strategies beyond discrete trial instruction (DTI).

**OBJECTIVES:** After having attended this workshop, participants will be able to:

- Describe effective, behavioral-based interventions for older learners with ASD beyond DTI
- Discuss the importance of “context”, instructional intensity, shaping, chaining and reinforcement when offering intervention strategies with older learners with ASD
- Identify the components of a comprehensive transition plan
- Operationally define and quantify individually determined components of an assessment of quality of life
- Identify a minimum of 6 evidence-based strategies for promoting greater social competence in learners with ASD
- Describe the three components of sexuality education and discuss how they might impact the learner with ASD.

## EMPLOYMENT OPPORTUNITIES IN FLORIDA!

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Behavior Analysis, Inc. is a leading behavioral consulting company offering state-of-the-art education and behavioral treatment services.



### Consider employment with an agency that has proven commitment to Provide Quality ABA Treatment to individuals with Developmental Disabilities

Texana Center, and its predecessor agency, has demonstrated their commitment to and understanding of the requirements for providing high quality ABA treatment by employing Board Certified Behavior Analysts to develop, manage, and work directly in the treatment and training programs for over 20 years.

Texana currently employs fifteen Behavior Analysts across several programs:

- Behavior Treatment and Training Center (BTTC) Outreach Program
- BTTC Day Treatment Program for children with ASD
- BTTC Staff Training Program (tcdd grant)
- BTTC Residential Program
- Early Childhood Intervention Program (Project Grow ECI)
- Community Services (habilitation programs, group homes, support services, etc)

Behavior Analysts are in management positions within this organization, and have been operating behavior analysis programs for people with developmental disabilities in Texas for 28-33 years.

1. The BTTC is directed by a Board Certified Behavior Analyst (BCBA)
2. The Director of Developmental Disabilities for Texana Center has a Master's Degree in ABA
3. The Manager of the BTTC Community Programs is a BCBA
4. The Manager of Community Services Programs is a BCBA



Texana Center is a well-established, financially sound organization with good employment benefits.

Positions available for BCBA, BCABA. Students working toward certification may qualify for some positions. **Contact: [Jeff.Enzinna@texanacenter.com](mailto:Jeff.Enzinna@texanacenter.com); 281-239-1382**

**9:00 PM - 12:00 AM Second Annual TxABA-Palooza**

Social event; consume a beverage and snack while listening to music by the Operant Lab Band.

**Cash Bar.**

*(Please all alcohol must be purchased from the hotel. This is a Texas State Law and if it is not observed the Liquor Control Board can arrest servers and revoke the hotel's liquor license.)*



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For more information, contact  
Dorothea C. Lerman, Ph.D., BCBA  
ABA Program Coordinator  
2700 Bay Area Blvd., Campus Box 245  
Houston, TX 77058  
lerman@uhcl.edu  
(281) 283-3437

**Basic and Applied Research Track - Friday, March 7, 2008  
Jade Room (2<sup>nd</sup> floor of the hotel)**

9:00 - 9:50 - Dr. Anna Petursdottir: *"On the Functional Independence and Interdependence of Verbal Operants"*

10:00 - 10:50 - Dr. Greg Madden: *"Impulsivity, substance-abuse, and pathological gambling: What rats and pigeons might tell us about human addictive disorders."*

11:00 - 11:50 - Dr. Greg Allen: *"Foundations and Implications of Cerebellar Dysfunction in Autism"*

12:00 - 1:30 - LUNCH ON YOUR OWN

1:30 - 2:20 - Dr. Michael Gatch: *"Stimulus control of polydrug abuse: Why would anyone take alcohol with stimulants?"*

2:30 - 3:20 - Dr. Chris Ninness & Dr. Robin Rumph: *"A web-based approach to complex stimulus and mathematical relations"*

**BDS**

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## POST-WORKSHOP ACTIVITIES

Friday, March 7th

### 3:30 TxABA Basic Research Special Interest Group Meeting

Jade Room (2nd floor of the hotel)

### 4:30 TxABA Autism Special Interest Group Meeting

Autism Track Room

### 5:00-7:00 Poster Session

Foyer outside the Ballrooms

## POSTER SESSION - DATA FROM APPLIED & BASIC RESEARCH AND APPLIED BEHAVIOR TECHNOLOGY

**Stacy L. Carter** (Texas Tech University), Comparison of the effects of SR+ and SR- when paired with or without extinction.

**John Pugh, Dorothea Lerman, Jennifer Lanier & Lynda Dodgen** (University of Houston-Clear Lake), An animal model for studying DRA without extinction.

**Jennifer B Ganz & Margaret Munro Flores** (University of Texas at San Antonio), Effects of the Use of Visual Strategies in Play Groups for Children with Autism Spectrum Disorders and Their Peers.

**Tony L. “Bo” Vets II, Jeanne Murrell & Gina Green** (St. Mary’s Residential Training School, San Diego State University), Pairing and Fading to Increase Milk Consumption: A Replication and Extension.

**Jesus Rosales-Ruiz, April Becker, Kellie Snider, Katie Kalafut, Erica Fuerbacher, Angie Drake & Travis Heth** (University of North Texas), Current Behavioral Research from ORCA (Organization for Reinforcement Contingencies with Animals) at the Department of Behavior Analysis, University of North Texas.

**Bryan Lovelace & Manish Vaidya** (University of North Texas), Observing and attending in a delayed matching-to-sample preparation in pigeons.

**Jamie Hughes (Autism Consulting Services), Cheryl Fielding & John Lowdermilk, Ph.D. (University of Texas-Pan American)**, Teacher Perspectives of the Usefulness of the Assessment of Basic Language and Learning Skills – Revised (ABLLS-R): A Comparison Study of Monolingual Spanish, Monolingual English, and Bilingual English/Spanish Teachers.

**Kristina Dandy** (Texas Christian University), **Jennifer Higa, George King** (University of Hawaii) & **Michael Gatch** (University of North Texas Health Science Center), Effects of Acute and Chronic Cocaine on Self-Control Behavior.

**Michelle Greenspan, Carla Smith, Michelle Lamencusa, Andrew Scherbarth, Barbara Carlson, Rachel Koelker, Donna Dempsey, Kerri Berard, Valori Berends & Richard Smith** (University of North Texas), Immediate and generalized effects of a relationship-building component of a behavioral parenting curriculum.

**Ryan Brackney, Manish Vaidya** (University of North Texas) & **Erik Arntzen** (Akershus University), Extinction following schedules of continuous, intermittent and non-contingent reinforcement.

**Lauren Cherryholmes, Richard G. Smith, Stephen Walker & Joe Dracobly** (University of North Texas), Using Multiple and Mixed Schedules to Examine Immediate and Subsequent Effects of Response-Independent Food on Food-Maintained Problem Behavior.

**Charlotte L. Carp, Anna Ingeborg Petursdottir & Derek Mathies** (Texas Christian University), Analyzing Failures of Stimulus-Stimulus Pairing to Establish Speech Sound Preferences.

**Karen A. Toussaint, Jeffrey H. Tiger, Megan Kliebert & Christopher Roath** (Louisiana State University), An evaluation of graduated prompting as an idiosyncratic abolishing operation for the escape maintained problem behavior of a boy with mental retardation

**Anthony P. Cammilleri & Duy D. Le** (Jane Justin School at the Child Study Center), The Use of a Suppository and Systematic Fading to Teach a Child with Autism to Defecate in the Toilet.