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CONTINUING EDUCATION REMINDERS
Don’t forget to…
• Get your ID checked
• Scan in before each presentation
• Scan in after breaks, even if you don’t leave the room
• Scan out if you leave during a presentation

FLOOR MAPS

Lobby Level—Third Floor

Events on the 3rd Floor include: Conference Registration, CE Check-In, Autism Track, Professional Track, General Track, Sponsors & Exhibitors.
**FRIDAY SCHEDULE**

January 27, 2017

7:30 - 9:00 am  Registration and Check-in  
*3rd Floor Lobby*

9:00 - 12:30 pm  Morning Session

2:00 - 5:00 pm  Afternoon Session

5:00 - 7:00 pm  Poster Session  
*sideYARD - 2nd Floor*

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**AUTISM & DEVELOPMENTAL DISABILITIES TRACK**

Capitol Ballroom A-D

9:00 - 12:00p  **Brian Iwata**  
University of Florida  
Clinical Challenges for Functional Analysis Methodology

2:00 - 5:00p  **Valerie Volkert**  
Marcus Autism Center, Emory School of Medicine  
Innovations for Progressing to Advanced Feeding Skills

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Events on the 2nd Floor include: Research Track, SIG Track, Poster Session, VIP Dinner & Social.

Events on the 4th Floor include: SIG & Member Meetings.
GENERAL TRACK
Capitol Ballroom F-H

9:00 - 12:00p Ron Van Houten
Western Michigan University
Behavior Analysis and Traffic Safety

2:00 - 5:00p Julie Slowiak
University of Minnesota Duluth
Cultivating Workplace Wellbeing With Behavioral Science

PROFESSIONAL BEHAVIOR ANALYST TRACK
Capitol Ballroom E

9:00 - 12:00p Vinca LaMarca
Little Star Center
A Road Map to Effectively Appealing Insurance Denials

2:00 - 5:00p Tim Courtney
Little Star Center
Ethicsmon Go: Gotta catch ‘em all (the codes)!
BASIC & APPLIED RESEARCH TRACK
Friday, January 27, 2017
Creekside—2nd Floor

9:00 - 10:00a  Wendy Donlin Washington
University of North Carolina Wilmington
Contingency Management for Health-Related Behaviors

10:15 - 11:15a Nicole Heal
Margret Murphy Center for Children
Social Validity Assessments of Behavior-Change Procedures used with Young Children

11:30 - 12:30p Iser DeLeon
University of Florida
Translational Research on Token Reinforcement: Contingency, Contiguity, and Continuity

2:30 - 3:30p Brian Kangas
Harvard Medical School
Toward a Preclinical Pharmacology of Complex Behavior

3:45 - 4:45p Kenneth Silverman
Johns Hopkins University School of Medicine
The Application of Operant Conditioning to Address Poverty and Drug Addiction
POSTER SESSION PRESENTATIONS
January 27, 2017
sideYARD—2ND Floor
5:00 - 7:00 pm

Bryant C. Silbaugh* & Falcomata, T. (University of Texas at Austin): A Comparison of Response Prompt Fading Procedures during Functional Communication Training with a Lag Schedule: A Pilot Study


Aarti Thakore, Rich, K., Gartenberg, T., & Contreras, S. (Central Texas Autism Center): An Evaluation of Pre-requisite Skills and Shared Motivation on Acquisition of Social Skills in Children Diagnosed with Autism

Abby Hodges*, Davis, T. N., Cloud, M., Phipps, L., & Weston, R. (Baylor University): Using shaping to increase foods consumed by children with autism

Bryant C. Silbaugh, Swinnea, S. B. (University of Texas at Austin), & Penrod, B. (California State University): A Synthesis of Focused Behavioral Interventions for Packing in Children with Feeding Problems


Amy Feind & Gerow, S. (Baylor University): Using positive practice to reduce challenging behavior in children with disabilities: A literature review

Hannah MacNaul & Neely, L. (University of Texas at San Antonio): A systematic review of differential reinforcement without extinction


Amarie Carnett, Ingvarsson, E. (University of North Texas), Bravo, A., & Sigafouos, J. (Victoria University of Wellington): Teaching Children with Autism Spectrum Disorder to Ask Where Questions with a Speech-Generating Device


Katherine Ledbetter-Cho* (University of Texas; Texas State University), Lang, R., Moore, M., Davenport, K., Murphy, C., Lee, A. (Texas State University), O’Reilly, M., & Watkins, L. (University of Texas): Effects of Video-Enhanced Activity Schedules on Academic Skills and Collateral Behaviors in Children with Autism

Nicole O’Guinn & Davis, T. N. (Baylor University): A systematic review of the interventions used to treat elopement among individuals with developmental disabilities: A literature review

Christy Prawira & Davis, T. N. (Baylor University): The evaluation of interventions for task transition among children with autism spectrum disorders: A literature review

Supriya Radhakrishnan, Weston, R., & Gerow, S. (Baylor University): Resurgence of challenging behavior following functional communication training: A literature review

Lauren Uptegrove, Davis, T. N., Radhakrishnan, S., Fuentes, A., Feind, A., Hodges, A., & Weston, R. (Baylor University): Resurgence of mands and challenging behavior following functional communication training of two mand modalities

Regan Weston, Davis, T. N., & Radhakrishnan, S. (Baylor University): Reinforcer assessment results applied to socially significant behaviors: A systematic review

Ashley L. Matter* (Texas Tech University), Wiskow, K. M. (California State University, Stanislaus), Donaldson, J. M. (Louisiana State University): A comparison of methods to teach foreign-language noun relations to young children

Rachel Metras* (Child Study Center & University of North Texas), Jessel, J. (Child Study Center), Hanley, G. P. (Western New England University), Ghammaghami, M. (Western New England University & University of the Pacific), & Robison, M. (Child Study Center): An evaluation of the single-test interview-informed synthesized contingency analysis
Kelly Ponce*, Neely, L. (University of Texas at San Antonio), Hong, E. R., & Kawaminami, S. (The University of Tsukuba, Japan): Global Applied Behavior Analysis

Carolyn Grob*, Lerman, D., Langlinais, C., White, B., & Villante, N. (University of Houston-Clear Lake): Teaching Job-Related Social Skills to Adults with Autism

Alexandra N. Aguilar*, Rodriguez, D., & Neely, L. (University of Texas at San Antonio): Using Matrix Training to Teach Social Greetings

Julia Emery* & Lechago, S. (University of Houston-Clear Lake): Teacher "Why?" Mands for Information to Children with ASD.

Bryant C. Silbaugh (Trendline ABA, LLC): A Case Study in the Evidence-Based Practice of Applied Behavior Analysis to Treat Nocturnal Enuresis in a Boy with Autism

Melinda Robison, Mann, T. B. (Child Study Center), & Ingvarsson, E. T. (University of North Texas): Preschool Life Skills: A systematic replication with children with developmental disabilities

Marilyse Tucker* (Child Study Center & University of North Texas), Ingvarsson, E. T. Teaching Water Safety Skills to Children with Autism Using Behavioral Skills Training


Neely, L., Castro-Villarreal, F., Gerow, S., Ponce, K., & Ashley Labay* (University of Texas at San Antonio): Programming for generalization of parent-implemented behavioral interventions for children with autism

James R. Mellor* & Petursdottir, A. I. (Texas Christian University): Acquisition of a Small Artificial Language as an Analogue of Second Language Learning

Sarah Hansen (Georgia State University), Raulston, T., & Frantz, R. (University of Oregon): Peer mediated classroom based joint attention intervention

Karleena Langenfeld*, Eswani, Z., & and Lepper, T. L. (McNeese State University): Effects of Nontarget Sounds during Stimulus-stimulus Pairing on Vocalizations of Nonverbal Children with Autism

Zachary H. Morford (Koan School), Jacobs, K., King, J., & Hayes, L. (University of Nevada, Reno): Using the Disequilibrium Model to Predict the Effects of Interventions: A Brief Tutorial
We see change — because we’re leading it.

Sea Change is how we define the heart and purpose of the University of West Florida — to make waves on campus, in our community and around the world. UWF’s Applied Behavior Analysis students learn the ethical application of behavior analysis and how to promote change from faculty who actively work in the field.

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UWF ABA offers a BACB-approved (BCBA & BCaBA) online certification program with an optional master’s degree and online continuing education courses provided in partnership with the Cambridge Center for Behavioral Studies. Contact UWF’s Office of Applied Behavior Analysis at aba@uwf.edu or (850) 474-2704.

uwf.edu/aba

FREE FOCUSED ABA THERAPY

- Behavior Disorders Clinic is offering free assessment, treatment of problem behavior, and parent training.
- Patients must be under age 21 and have an autism diagnosis.
- This is not a bait-and-switch marketing ploy. We’ve received funding to fully cover patients’ therapy.
- Each client will receive 70 hours of functional analysis, treatment (including teaching replacement behavior), and parent training.
- The RBT-to-client ratio is 2:1 (2 behavior technicians per client).
- Nine behavior analysts (3 BCBA-Ds, 6 BCBA) onsite.
- On average our patients achieved a 99% reduction in problem behavior during clinic-based services.
- Following our services, parents reported an 80% decrease in the areas of major concerns related to their child’s problem behavior.
- If a family lives too far to commute to Fort Worth daily, we may be able to help pay for hotels and travel-related expenses.
- If you know of any child who might benefit from this, please contact our clinic (bdc@cscfw.org, 817-390-2890). Visit Child Study Center at www.cscfw.org
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www.behavioral-innovations.com/careers
SATURDAY SCHEDULE
January 28, 2017

8:00 - 9:00 am  Registration and Check-in  3rd Floor Lobby
9:00 - 12:30 pm  Morning Session
12:30 - 1:00 pm  TxABA Student Rep. Election  Barton - 4th Floor
1:15 - 2:15 pm  BAiPE SIG Meeting  Barton - 4th Floor
1:15 - 2:15 pm  BAiPE SIG Meeting  Barton - 4th Floor
2:30 - 4:45 pm  Afternoon Session
5:00 - 6:00 pm  Awards Ceremony  Capitol Ballroom A-D
6:00 - 7:00 pm  BFSR SIG Meeting  Barton - 4th Floor
7:00 - 8:30 pm  VIP Dinner—Invitation Only  sideYARD - 2nd Floor
8:30 - 12:00 am  Social—Everyone Welcome!  sideYARD - 2nd Floor

AUTISM & DEVELOPMENTAL DISABILITIES TRACK
Saturday, January 28, 2017
Capitol Ballroom A-D

9:00 - 10:00a  Ron Van Houten
Western Michigan University
Analyzing/Interpreting Trends in Data: Dancing with the Data

10:15 - 11:15a  Valerie Volkert
Marcus Autism Center and Emory School of Medicine
Feeding Problems in Children with Autism

11:30 - 12:30p  Peter Gerhardt
The EPIC School
Sexuality Education and ASD: What Behavior Analysts Need to Know

2:30 - 3:30p  Dorothea Lerman
University of Houston, Clear Lake
Job-Related Social Skills in Adults with Autism Spectrum Disorder...

3:45 - 4:45p  Brian Iwata
University of Florida
Gain and Pain in the Prader-Willi Syndrome
GENERAL TRACK
Saturday, January 28, 2017
Capitol Ballroom F-H

9:00 - 10:00a **Julie Slowiak**
University of Minnesota Duluth
The Application of OBM to Supporting Everyday Workplace Behavior and Employee Wellbeing

10:15 - 11:15a **Anthony Biglan**
Nurture Network LLC
Progress in Achieving a More Nurturing Society

11:30 - 12:30p **Manish Vaidya**
University of North Texas
Sidman’s Theory of Stimulus Equivalence: Current status and future directions

2:30 - 3:30p **Jonathan Baker**
Western Michigan University
Stimulus Control among Adults with Cognitive or Developmental Disabilities

3:45 - 4:45p **Carol Pilgrim**
University of North Carolina Wilmington
Challenges in Defining Stimulus Equivalence

PROFESSIONAL BEHAVIOR ANALYST TRACK
Saturday, January 28, 2017
Capitol Ballroom E

9:00 - 10:00a **Jennifer Kaut**
Vocational Rehabilitation
Transitioning Teens and Adults...

10:15 - 11:15a **Michael Kelley**
Western Michigan University
Novel Applications of Behavior Analysis

11:30 - 12:30p **Mary Rosswurm**
Little Center
InPEAT (Indiana Providers of Effective Autism Treatment) – Years 1 and 2: A Case Study...

2:30 - 3:30p **Tim Courtney**
Little Center
The Apprentice: An Innovative Approach to Meet the BACB’s Supervision Standards

3:45 - 4:45p **Jessica Thomason-Sassi**
The New England Center for Children
A Desensitization-Based Approach to Improving Dental Visits for Individuals with Autism
SPECIAL INTEREST GROUP TRACK
Saturday, January 28, 2017
Creekside—2nd Floor

9:00 - 10:00a **Gordon Bourland**
Trinity Behavioral Associates
for the TxABA Public Policy Group
Public Policy Issues

10:15 - 11:15a **Kevin Callahan**
University of North Texas & Kristin Farmer Autism Center for the Dallas-Fort Worth Autism SIG
Social Validity and Autism...

11:30 - 12:30p **Brenda Scheuermann**
Texas State University
for the Behavior Analysts in Public Education
The Role of ABA in Multi-Tiered Systems of Supports for At-Risk Youth

2:30 - 3:30p **Robin Rumph**
Arkansas Sierra Club
for the Behaviorists for Social Responsibility SIG
Behavior Analysts and Climate Change:
A Conversation

3:45 - 4:45p **Terry McSween**
Quality Safety Edge
for the Organizational Behavior Management SIG
Prevention of Serious Injuries and Fatalities
SUNDAY SCHEDULE
January 29, 2017

PROFESSIONAL TRACK
Capitol Ballroom A-D

9:00 - 12:00p Michael Kelley
Supervisor Credit
Florida Institute of Technology
Responsible and Ethical Supervision in Behavior Analysis

12:00 - 12:45p TxABA Business Meeting
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Join a TxABA Special Interest Group!

DFW Area Autism SIG focuses on disseminating information about treatment for individuals on the Autism Spectrum based applied behavior analysis. 
[www.txaba.org/SIGs/DFWAreaAutismSIG.php](http://www.txaba.org/SIGs/DFWAreaAutismSIG.php)

Behavior Analysis in Public Education SIG focuses on promoting and disseminating evidence based practices and positive behavior supports within the field of behavior analysis and education.
[www.txaba.org/SIGs/BAIPESIG.php](http://www.txaba.org/SIGs/BAIPESIG.php)

The mission of the Behaviorists for Social Responsibility SIG is to act to expand applications of behavior analysis addressing social issues, particularly those with social justice, human rights, and environmental implications.
[www.txaba.org/SIGs/BFSRSIG.php](http://www.txaba.org/SIGs/BFSRSIG.php)

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Your membership will impact:
- Lobbying Efforts at Capital Hill
- BCBA Licensure
- Medicaid Access to ABA
- Issues Related to ABA and Public Policy
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Join us in Houston for the 32nd Annual Regional Conference on Behavior Analysis, hosted by the Texas Association of Behavior Analysis, at the beautiful Hyatt Regency Houston.

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Autism Track | General Track | Professional Track
Research Track | DABD Continuing Ed

PRE-REGISTRATION DEADLINE
February 3, 2018

You’re Invited

Come celebrate the launch of the CTAC Bridges Program for Middle School-Adults with Autism and Other Developmental Disabilities at our new location! Have a snack, grab a drink and meet our staff of BCBA’s.

At CTAC, we utilize the science of ABA delivered by certified staff to achieve lifelong success.

OPEN HOUSE

Friday, January 27
6–9PM CST
3006 Bee Caves Rd.
Suite A315
Austin, TX 78746

512-328-5599
CentralTexasAutism.com

For speaker and topic details visit TXABA.org