

Institution: Texas Tech University

College/Department: Burkhart Center

Job Title: Certified Behavior Analyst - BCBA Practicum Supervisor

Position Description

The Burkhart Center for Autism Education & Research at Texas Tech University is looking for a BCBA to join our team. We have a part-time, position open for a qualified applicant during our Spring Semester, 2019. This position is online/remote with minimal travel to Texas Tech University and other locations throughout Texas. This position is for a Certified Behavior Analyst to work within the Burkhart Center in supporting graduate students who are enrolled in Texas Tech University's Approved Course Sequence approved by the Behavior Analyst Certification Board (BACB). Develop or assist with program planning and implementation of behavior analytic skills in the school setting or outpatient clinic setting. Develop and maintain collaboration with school districts or other providers. This position will also provide supervision services related to instructional strategies and behavior management that meet requirements for supervised experience under Behavior Analysis Certification Board requirements. This position will report to faculty within the Burkhart Center for Autism Education and Research. Opportunities include professional development, conference travel, research team participation, and the chance to work in a growing and cutting-edge university research and clinical setting. More information about the Burkhart Center can be found at www.burkhartcenter.org.

Major/Essential Functions

- Acts as a supervisor of graduate students enrolled in practicum internship coursework and provide coaching, training, and support to those students across the span graduate coursework.
- Completes daily documentation and other paperwork required by the BACB and the Teacher Training Institute (TTI) program, weekly progress and supervision monitoring of participating graduate students.
- Communicates with TTI staff on a daily basis to ensure students are meeting requirements for practicum internship.
- Attends treatment-planning, research, and all other relevant meetings as required.
- Models professionalism in best -practice intervention activities, program design, records management, and assistance with training and supervision of graduate students who are completing the BACB Approved Course Sequence coursework.
- Assists in the management and use of the distance-based technology used by the TTI, including fluency and expertise in online and distance-based supervision and data collection.
- Collaborates with investigators on research questions related to the TTI, including assistance with data collection and analysis.
- Provide Board Certified Behavior Analyst supervision to graduate students accumulating applied supervision hours to sit for board certification. Independently deliver BACB based supervision with minimal supervision from TTI faculty.
- Observe and participate in behavior management and instructional programs for graduate students as needed.

Required Qualifications

Board Certified Behavior Analyst or eligible to sit for the BCBA exam or equivalent/related professional credential (e.g. Social Worker, Counselor, Psychologist, etc). Master's degree in the field of Education or related field. Three years of experience in developing and supervising a learning and behavior management program for individuals with autism. Preferred Qualification: Experience in developing contracts with public schools and private pay facilities to provided BCBA services.

Application Procedure

1. Apply online at <http://www.workattexastech.com> enter via **STAFF** portal and search for **req#ID 15751**
2. Shortcut URL: <https://bit.ly/2TsPDWh>
3. Required attachments: Cover Letter. Professional/Personal References, and Resume / CV
4. If you should need assistance with the application process, please contact Texas Tech University, Human Resources, Talent Acquisition office at hqs.recruiting@ttu.edu or 806.742.3851.

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