



## Behavior Analysts of Texas, LLC

Seeking Position(s): SLP, and/or SLP-CFY

Looking for FULL and/or PART time position(s); 1099 contract work is available, pay is extremely competitive. Annual full & part-time or contract pay is based on individualized position packets and overall experience with relevant population(s) (i.e., Autism, PDD and MR/DD) and with implementation of Verbal Behavior (VB) based ABA programs (i.e., Skinner’s Analysis of Verbal Behavior). CBA is competitive at the national level. Displaying willingness to receive (VB-ABA) training, a desire to obtain BCBA certification and a desire to learn and build new skill sets as an SLP with an ABA framework is preferred. Don’t hesitate to apply if you have a strong interest in ABA-VB (Applied Behavior Analysis and Verbal Behavior)!

Comments:	Join a small team of highly qualified BCBAs, BCaBAs, SLPs and SLPAs in providing quality based ABA assessment and intervention for children and adults displaying learning difficulties in the San Antonio, Texas metro areas. Our philosophy is based on principles consistent with Applied Behavior Analysis (ABA) and we take pride in our provision of services across environments, provided by a unique team of professionals. We enjoy the small business approach and the benefits that come along with working in small teams (i.e., professional support, supervision and flexibility of schedules).
Reporting to:	Director of Therapy and Clinical Director of Clinical Behavior Analysis, LLC (a.k.a. CBA, LLC)
Qualifications and Benefits:	<p><b>Education:</b> Applicable degree and certification (i.e., SLP, and/or SLP-CFY); SLP, or SLP-CFY must have a dedicated interest in behavioral methodologies and/or in becoming a certified as a BCBA or BCaBA.</p> <p><b>Experience:</b> Will be reviewed during interview process,</p> <p><b>Requirements:</b> Reliable, Clean Background Check, Insured Transportation and Valid Drivers’ License.</p> <p><b>Benefits:</b> For FULL time positions (i.e., W-2 employee) benefits include 192 hours (approximately 5 weeks) of Paid Time Off (PTO) per year, Health Care (100% coverage), 401k options (company matches 3%), bi-</p>

	<p>weekly BONUSES for performing additional hours each pay period. FULL time employees are required to only work 33 billable hours a week, thus options for bonuses are typically plentiful. Conference allowances (1k per year); flexible schedules and other benefits are available...</p>
<p>Job Description In Summary:</p>	<p>This position can be performed by an SLP, and/or SLP-CFY with a very strong interest in learning ABA and/or becoming certified as a BCBA or BCaBA (if not already certified); perform 1:1 intensive ABA/Verbal Behavior (VB) based intervention provided under the supervision of BCBA's and related supervisory personnel (i.e., SLP supervision), for children and adults exhibiting behavior disorders and/or labeled with Autism Spectrum Disorder with coexisting disorders (i.e., mental retardation).</p>

**Position task outline:**

- Provide quality care to each individual according to his or her needs.
- Respond in a prompt and courteous manner to all individual requests.
- Ensure that all personal goals are addressed daily and appropriate documentation is completed.
- Monitor and address individuals' behavior plans and document each individual's behavior, as needed.
- Document incident or injury on appropriate forms; if injury occurs, notify supervisor immediately.
- Follow attendance policy.
- Provide a minimum of 33 hours of therapy and 7 hours of documentation/programming if applicable (administration), per week.
- Provide a bi-weekly spreadsheet and clinical notes/documentation via email, with hours included weekly.
- Follow all instructions provided by SLP and/or BCBA supervisor(s).
- Conduct functional assessments to determine the need for behavioral change, educational or environmental intervention to assist participants to improve the quality of their lives.
- Encourage paraprofessional staff through modeling, incidental teaching, and feedback, to interact with participants in ways that are the most beneficial to the participants' continued growth.
- Provide support and consultation to members of other disciplines to assist them in providing high quality services to participants.
- Develop and provide formal competency-based and informal training to staff to support interventions and interactions to enhance client growth.
- Present assessment, behavior plans, and behavioral data to Interdisciplinary Teams, Behavior Intervention Committee and Human Rights Committee for review.
- Develop and monitor data collection to monitor clients' progress...

- Stay current with developments in research and treatment in Speech-Language Pathology and Developmental Disabilities.
- Provide crisis management and intervention during emergency situations with clients engaging in challenging behavior.
- Assist in determining client preferences for use in promoting client choice, behavior programming and active treatment.
- Provide consultation and programming to promote active treatment and skill acquisition for all participants.
- Adhere to facility and departmental policies and procedures
- Maintain client confidentiality and HIPPA
- Open to learn about behavioral principles and how to implement them.

For more information contact Robin Simmons at: [cbanalysis@gmail.com](mailto:cbanalysis@gmail.com)